### Ready to Succeed Monthly Web Page Visitors

July 1, 2006 ~ February 1, 2006

| Jul-05 | 1560 |
|--------|------|
| Aug-05 | 1430 |
| Sep-05 | 1323 |
| Oct-05 | 1628 |
| Nov-05 | 1457 |
| Dec-05 | 1432 |
| Jan-06 | 1746 |
| Feb-06 | 917  |
|        |      |

**TOTAL** 10576

**AVERAGE** 1510.857143

### News Release Web Hits

July 1, 2006 ~ February 1, 2006

```
Sing...Sing a Song
Share a Book with a Child You Love
A Child's Brain Develops Through Play
The Value of Reading Wordless Books with Children
Do You Want Your Child to be Ready for Kindergarten?
A Good Book ~ the Gift That Keeps on Giving
Creating Tasty Memories
```

983 TOTAL

### Ready to Succeed Demographic Information

July 1, 2005 ~ February 1, 2006

### Parent Workshops:

#### Total # of Children Served

218

#### Age Ranges

31 0

26 1 year

29 2 years

49 3 years

67 4 years

16 5 years

#### Gender

107 Male

111 Female

#### **Ethnicity**

105 White

1 African American

0 American Indian

112 Hispanic

Asian 0

#### Total # of Parents Served

196

#### Gender

16 Male

180 Female

#### Ethnicity

103 White

2 African American

0 American Indian

91 Hispanic

Asian

### **Provider Workshops:**

### Total # of Children Served

1306

#### Age Ranges

0 1 year

13 2 years

489 3 years

770 4 years

32 5 years

624 Female

#### Ethnicity

24 African American

American Indian

Hispanic 87

22 Asian

#### Total # of Providers Served

38

#### Gender

2 Male

36 Female

#### **Ethnicity**

27 White

African American 3

0 American Indian

6 Hispanic

Asian

0

#### Gender

682 Male

1167 White

6

### Community Events:

#### Total # of Children Served

273

### Age Ranges

8 0

17 1 year

38 2 years

65 3 years

78 4 years

67 5 years

#### Gender

130 Male

143 Female

#### **Ethnicity**

195 White

13 African American

6 American Indian

40 Hispanic

19 Asian

#### Total # of Parents Served

514

#### Gender

105 Male

409 Female

#### Ethnicity

374 White

19 African American

10 American Indian

75 Hispanic

36 Asian

### Meetings and Other Contacts:

#### Total # of Adult Contacts

229

#### Gender

43 Male

186 Female

#### **Ethnicity**

207 White

9 African American

1 American Indian

8 Hispanic

4 Asian

### Ready to Succeed Brochure Distribution Numbers

July 1, 2005 ~ February 1, 2006

| Reading with Infants                | 178 |
|-------------------------------------|-----|
| Tips for Reading to Toddlers        | 181 |
| Reading with Your Preschooler       | 319 |
| Tips for Bedtime Reading            | 325 |
| Early Literacy Stages               | 328 |
| Reading Wordless Books              | 261 |
| Kindergarten? Is My Child Ready? Am | 76  |
| Book a Parent Workshop              | 101 |
| RtS Program Brochure                | 196 |

Total Brochures Distributed 1965

### Ready to Succeed Newsletter for Professionals

July 1, 2005 ~ February 1, 2006

| Mail              | 224 |
|-------------------|-----|
| Online            | 106 |
|                   |     |
| Total Subscribers | 330 |

### Comments from Workshop Participants

July 1, 2005 ~ February 1, 2006

| n=41                           | List one change you will make as a result of this program:   |
|--------------------------------|--|
| 20%<br>29%<br>39%<br>12%       | Will read with child Will extend the story w/ additional activities (games, props, crafts, singing etc.) Will apply the skills learned in the workshop Other         |
| n=46                           | What did you like best about this program?   |
| 33%<br>20%<br>17%<br>22%<br>9% | Activities suggested and presented Good information that was covered in the workshop Hands-on, interactive nature of the workshop The overall workshop The new ideas |
| n=25                           | How could this program be improved?  |
| 56%<br>16%<br>20%<br>12%       | Make no changes ~ the workshop is good as is Want additional information Want the workshop to be longer Other  |

### Comments from Spanish speaking families:

| n=20 | What did you learn from the workshop? |
|------|---------------------------------------|
|      |                                       |
| 35%  | How to read the story                 |
| 20%  | How to interact with child            |
| 25%  | The helpful information               |
| 20%  | Activities                            |

#### "Let's Read Together" Follow Up Evaluation Data

July 1, 2005 ~ February 1, 2006

n=40

#### 1. After attending the workshop, how many of the workshop activities did you do with your child?

3% None10% A few30% Some35% Most23% All

#### 2. After attending the workshop, how many of the FAB's did you do with your child?

8% None15% A few25% Some43% Most10% All

### 3. As a result of attending the workshop, which of the following are you doing more often with your child?

95% Reading more often 63% Asking and answering questions as you read 60% Creating other activities based on the book read 65% Singing songs 60% Providing more books and reading materials in your home 58% Limiting TV viewing 45% Taking your child to visit the library 8% Getting a library card for you and your child 33% Having more paper and writing/drawing materials available 10% Giving your child books or magazines as a gift

### 4. As a result of attending the workshop, which of the following are your doing more often as a parent?

Reading more often
Talking to your child more often
Using words to label items in your home
Showing your child how you use print for real life: recipe, maps, directions, solve problems
Promoting reading as a fun, recreational activity

#### 5. I am more confident in reading aloud with my child:

0% strongly disagree3%10% agree

38%

50% strongly agree

#### 6. I have more realistic expectations of my child:

0% strongly disagree

3%

8% agree

50%

40% strongly agree

#### 7. I am more willing to sing songs and say rhymes with my child:

0% strongly disagree

10%

18% agree

48%

25% strongly agree

#### 8. I am more confident in my ability to select appropriate books for my child:

0% strongly disagree

3%

13% agree

58%

28% strongly agree

#### 9. I am more confident in my ability to provide activities that support my child's literacy development:

**0%** strongly disagree

3%

8% agree

48%

40% strongly agree

#### 10. I am more confident in my role as my child's first and foremost teacher:

**0%** strongly disagree

3%

5% agree

38%

**55%** strongly agree

#### 11. My child shows more interest in books:

5% no change

**18%** a little more

43% a fair amount more

28% a lot more

8% significantly more

#### 12. My child knows and uses more words:

13% no change33% a little more

33% a fair amount more

15% a lot more

**5%** significantly more

#### 13. My child knows and sings more songs:

23% no change20% a little more

**33%** a fair amount more

18% a lot more

5% significantly more

#### 14. My child knows and says more rhymes and finger plays:

40% no change30% a little more

20% a fair amount more

8% a lot more

0% significantly more

#### 15. My child uses more writing materials:

18% no change45% a little more

23% a fair amount more

8% a lot more

5% significantly more

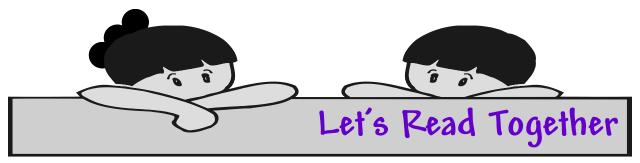
#### 16. My child wants to be read to more often:

5% no change13% a little more

**38%** a fair amount more

33% a lot more

13% significantly more



### Infant Parent Workshops

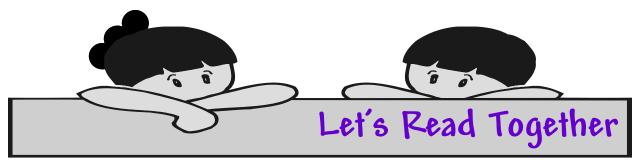


En El Cielo Las Estrellas Baby Finger Puppet Book





Animals to Count Animal Finger Puppets



### Toddler Parent Workshops



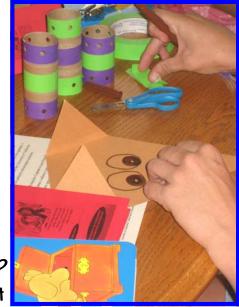
Growing Vegetable Soup
Garden Greenhouse



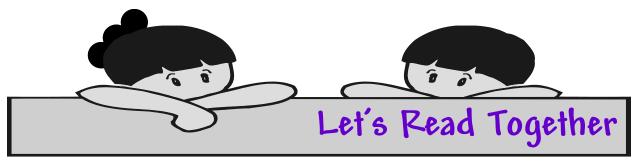
Brown Bear, Brown Bear What Do You See? Wiggly Nose Puppet



*Numbers* File Folder Counting Book



Where's Spot?
Spot Puppet



## Preschool Parent Workshops



Frog On His Own Storybook Connection



Is Your Mama a Llama?
Rhyming Words Game



*Rosie's Walk*Rosie's Mask



The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear Reading the Story

#### "Off to a Good Start" Follow Up Evaluation Data

July 1, 2005 ~ February 1, 2006

n=2

### 1. As a result of the workshops, which of the following have you done more often with your child?

- 76% Read to your child
- 81% Discuss the books ~ ask/answer questions as you read
- 24% Create other activities based on the books you read
- 48% Sing with your child
- 67% Take your child to the library
- 57% Give your child books or magazines as gifts
- 90% Have paper and writing/drawing tools available for your child to use
- **43%** Provide opportunities for your child to play with peers
- **38%** Take your child to the park
- 48% Play with your child
- **52%** Praise your child for effort
- 43% Serve nutritious snacks and meals
- **52%** Provide opportunities for exercise or physical activity

#### 2. Which of the following have you done to prepare your child for kindergarten?

- 90% Visit the school with my child
- **90%** Talk with the teacher or staff of school
- 76% Plan transportation arrangements
- 90% Get child immunized
- **57%** Visit the library for a book or reading activity
- **57%** Plan child care involvement
- 100% Establish bedtime routines

### 3. How useful was the Kindergarten Check List in helping you to understand skills and knowledge expected of children when they enter kindergarten?

0% Not Useful

0%

0%

14%

86% Useful

### 4. How useful was the Kindergarten Check List in helping you assess your own child's skills and knowledge?

0% Not Useful

0%

0%

24%

76% Useful

| 5. How useful was the Kindergarten Check List in helping you select specific games a | nd |
|--|----|
| activities to help promote your child's development?                                 |    |

0% Not Useful0%10%33%

**57%** Useful

### 6. How useful was the Kindergarten Check List in increasing your confidence in preparing your child for kindergarten?

0% Not Useful

0%

0%

25%

**75%** Useful

## 7. How useful was the Kindergarten Check List in measuring changes in your child's development over the course of the program?

0% Not Useful

5%

10%

15%

70% Useful



## Kindergarten Expectations

Workshop #1



"It was good to be reminded what it was like to be a kid and just play. The bonus is knowing how it helps my son."

### Prop Boxes

"Your workshop series is a wealth of information especially for a parent of one. It was nice to know that play is essential and academics come in due time."





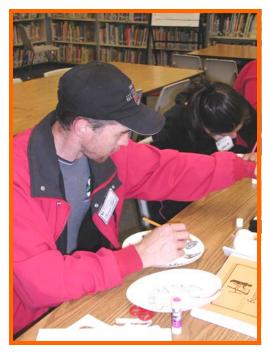
# Language and Learning

Workshop #2



### Sound -a-Phone

"Who knew that something so simple could help my daughter's language development? She loved the phone!"



Picture Plates



# Getting Ready to Read

Workshop #3



# Reading Aloud

"I thought it was a great workshop series. I came away with many activities to do with my child that I hope to do with her throughout the year."

### Letter Bag Books





Picture Story Books



# Social & Emotional Preparation

Workshop #4

# Getting Organized

"My son loves to use the Organizer for all his little toys. He changes them and rearranges them all the time."



### Funny Pop Up Cards





Self-Care and Independence



# Problem-Solving & Inquiry

Workshop #5



# Happy Trails Mix





### Scratch and Sniff Cards

"I would definitely recommend this program to another friend and would attend it or something like it again. Very helpful and builds a lot of skills for parents to be able to teach their child. Thank you! ©"

Number Cards



# Health and Well-being

Workshop #6

# Making Playdough

"This was a wonderful course...as useful as it was informative. We practice what we learned daily – most times without even realizing that we are doing so. Making learning fun, singing, and positive reinforcement are the best tools ever...in helping our kindergartner to be the best that he can be. Thank you Paula! You made learning great fun for us."





Animal Figures

"It was nice to meet some of the parents before kindergarten started."



# Home to School Connection

Workshop #7







### Back Packs

"The workshop series was very effective! We have enjoyed our summer break referring to our workshop books and activities many times!"

Memory Portfolio